

A weekly publication for Gallaudet staff and faculty

October 28, 1985

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PreCollege hosts meeting for 500 special educators

PreCollege Programs welcomed more than 500 educators to MSSD on Oct. 18 for "In Pursuit of Excellence," the 1985 Eastern Regional Conference for Educators of the Hearing Impaired, an annual event that rotates among member schools.

Coordinated by Jean Moore, assistant to the dean for Admissions and Assessment services, and Julia Stovall, Outreach planning specialist, the conference was praised by participants and presenters alike as "a tremendous program" and "well organized and highly informative."

The District of Columbia public schools, the Maryland Schools for the Deaf, the Pennsylvania School for the Deaf, the Scranton State School for the Deaf, the Sterck School for the Hearing Impaired, the Virginia Schools for the Deaf and the Western Pennsylvania School for the Deaf sent contingents to the assembly. A number of mainstream programs were also represented.

Marjorie Ragosta, senior research scientist with Educational Testing Service in Princeton, N.J., opened the conference with a keynote address on standardized testing and disabled populations.

Ragosta described the "planned variation" of educational programs like Headstart, and she challenged members of the audience to try to parallel that model. Doing this, she said, requires systematic program planning, implementation and evaluation.

"Establish goals, and set them as high as you can," said Ragosta. "Develop and implement programs systematically, measure students' progress and evaluate your programs. I would encourage all of you here to form consortiums, aggregate your findings and share those findings at conferences."

With its focus on academic achievement in reading, writing and math, the conference featured an impressive collection of presenters, including a number



Marjorie Ragosta of the Educational Testing Service addresses more than 500 educators attending the "In Pursuit of Excellence" conference at MSSD Oct. 18.

from the Gallaudet community.

During the four concurrent small group sessions that comprised most of the schedule, the following faculty and staff members presented:

From KDES, Pat Spencer Day, coordinator of the Assessment Center, on the relationships to reading performance of performance on tests of visual/perceptual abilities; Martha Manson, language resource instructor, on criterion referenced testing for reading comprehension; Susan Zylstra-Owner, supervisor of Special Opportunities Program, on instructional planning for multihandicapped hearing impaired students; Vanessa Wilson-Favors, communication specialist/speech, on computerized speech/phonics to reinforce spelling and writing skills; Linda Thiel, research and evaluation specialist, on integrating mathematics curriculum and testing; and Jean Slobodzian, teacher, on the Directed Reading-Thinking Activity (DRTA) approach to reading

From MSSD, presenters included: Cindy Puthoff, English teacher, on the DRTA reading approach; Lil Tompkins, assistant principal, on an effective multifaceted reading program; Mary Martone, English teacher, on dialogue journals; and Richard Lytle and Jim Vincent, on social skills development.

College faculty and staff involved in the conference included: Thomas Allen, director of the Center for Assessment and Demographic Studies, on assessing student performance by analyzing response patterns to tests; Patrick J Brice, associate professor of counseling, on social development in young hearing impaired children; Carolyn Ewoldt, research scientist, on developing literacy in young deaf children; Michael Karchmer, associate dean for research, on the Stanford Achievement Test: Jana Staton, research scientist, on dialogue journals; and John P. Madison, assistant professor of education, on teaching writing.

Other presentations and sessions drew on experts from Montgomery County public schools, the Pennsylvania School for the Deaf, the Lexington School for the Deaf and the National Technical Institute for the Deaf.

Participants rated the conference unusually high, both for its smooth operation and its wide-ranging content.

One complaint, mentioned by almost all in attendance, was that the conference was too short and no one had enough time to see all the presentations of interest.

New Presidential Awards are given for 36 projects

Thirty-six projects proposed by College and PreCollege faculty members received funding this month through the Presidential Awards program, now in its second year.

The program is aimed in part at stimulating interest in identifying projects or formulating ideas which could contribute to quality academic programming and encouraging faculty members' active participation in such work.

"We have a lot of creativity in the faculty that may not always be tapped or utilized," said President Jerry C. Lee. "One very obvious approach for supporting creative endeavor is to increase opportunity through provision of resources."

"Departments often do not have discretionary funds for these purposes," Dr. Lee continued. "The Presidential Awards program is one very tangible way to encourage faculty to extend their initiatives and tap creative resources in additional ways. The response last year and this year suggests a high level of acceptance of the Presidential Awards program."

Last year's projects encompassed such areas as utilizing computers and other special approaches to curriculum presentation, enhancing capabilities of students to participate in programs external to Gallaudet, assessing needs of proposed new constituencies, providing information services to a broader segment of the public, and assessing and demonstrating technologies that benefit deaf persons.

Of more than 60 applications submitted by College and PreCollege faculty members, the following proposals received funding:

School of Education and Human Services

- Jean Berube, to develop an AA degree in outdoor education.
- Leonard Cleary, to develop and implement a leisure resource information service.
- John Madison, to address the reading and writing needs of undergraduate education majors.
- Donna Mertens and Steve Wolk, for a market study on the need for an MA program in evaluative research.
- Barbara Pomeroy, to conduct a feasibility study and develop an MA program in PE/therapeutic recreation.
- Philip Schmitt, to produce videotapes and accompanying materials for a course on the education and psychology of hearing impaired people.

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Hallowed halls here house heady Halloween happenings

Halloween approaches and the strange stories surface at Gallaudet like the coffins in a Steven Spielberg film.

About a year ago, someone working in "Ole Jim" had a Polaroid camera to sell. Someone else looked it over and then set it down on a desk. Just then, the camera snapped a picture—by itself. The photo that emerged from the camera shows a ghostly purplish-blue figure dead center and, off to the right, what looks like the shimmering turquoise blue of the pool that used to be in "Ole Jim."

A fluke? Old, defective film in the

camera? Maybe. Or maybe not.

There are some who speak convincingly of the presence of ghosts at Gallaudet, including the former president and his wife, Dr. and Mrs. Edward Merrill Jr. According to Jack Gannon, executive director of Alumni Relations and Advancement, Dr. Merrill liked to tell students attending receptions at House One about the recurring visits of Edward Miner Gallaudet.

"Dr. Merrill would have a very, very serious look on his face," said Gannon. "When the students looked doubtful, Dr. Merrill would say, 'Oh, yes. You

see those chandeliers? They sway when Dr. Gallaudet visits and we know that his ghost is walking through the house.' "

There are other stories about strange happenings on campus, usually in the older buildings. Two members of the Department of Safety and Security (DOSS) said that several years ago, prior to renovations on College Hall, funny things happened with the lights in that building. During their rounds, the officers went through the building turning out all the lights. But when

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Graduate School Information day on Oct. 10 attracted 160 people interested in information about Gallaudet and eight other colleges with programs related to deafness

Two from 'Children of A Lesser God' cast visit campus, discuss the filming

MSSD had some special visitors recently when William Byrd and Frank Carter, two of the four MSSD students with roles in the movie version of "Children of A Lesser God," dropped in from Canada to share some of their movie-making experiences

Byrd and Carter, along with Georgia Cline and Allison Gompf, are playing four of seven secondary roles as students in James Leeds' speech class in the film. William Hurt, who starred in "The Big Chill" and "Body Heat," is playing the male lead. The film is based on Mark Medoff's Tony Award-winning play focusing on the relationship between a young deaf woman and a speech therapist who marry. The film ing is taking place in New Brunswick, Canada

According to both Byrd and Carter, their serious work on the movie began Oct. 16. Before that time, they were involved in acting classes for several hours a day and had lots of free time. Both of them are enjoying the experience and hope this is just a taste of things to come.

How does it feel to work with a star like William Hurt? "Bill Hurt has a great sense of humor, and he doesn't look down on us: he treats us like we're all on the same level," Byrd said. "He gives as good as he gets.



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According to Carter, Hurt's signing has greatly improved in the last three weeks. "I was really impressed with his signing ability when we first arrived. and he has continued to improve at a fast rate

Byrd and Carter flew to Washington over the Columbus Day weekend during a break in their schedule. Both were glad to be back and said it was good to eat some American food again!

Filming for the movie should be completed in November. For Carter that means he'll be back at MSSD to complete his senior year. The other three celebrities, Byrd, Cline and Gompf, are 1985 MSSD graduates.

'Godspell' coming back to Gallaudet

The internationally acclaimed MSSD production of "Godspell" is coming home for two benefit performances on Nov. 8 and 9 at 8 p.m. in the MSSD auditorium. Tim McCarty, producer and director of the production says, "those who saw 'Godspell' before won't be surprised by the response we received overseas last summer.

The Dublin Evening Herald called the show a "hit" and said, "Dublin has never seen anything quite like it." The Oxford Mail headline read, "They're Spellbinding!"

"But," says McCarty, "the standing ovations at Sadler's Wells, one of London's most famous professional theatres, said it best. That magic communication between our 'Godspell' company and the audience happens everywhere.

The European tour company of 34 students, former students, faculty and community members will come together one last time to share "Godspell" with Washington audiences. William Byrd and Allison Gompf will be back from filming "Children of A Lesser God" in Canada, Amy Hartwick will return from her college studies at NTID and Terrylene Theriot will be back from California

Tickets for the two special benefit performances of "Godspell" are \$10 each. Proceeds will help to retire the debt remaining from the five-week European tour. Tickets will be on sale weekdays from 12-1 p.m. in the MSSD Lobby beginning Oct. 30. For further information, call x5801 (V/TDD).

Presidential Awards are announced

continued from page 1

College of Arts and Sciences

- Jane Dillehay, to enrich biology department curriculum and services.
- Trenton Batson, to continue the research, retraining and dissemination components of the ENFI Project.
- · Robert McDonald, to analyze test data on the reading ability of first and second year English students.
- · Shirley Schultz, to maintain shortrange improvements and develop longerrange strategies for increased Consortium use
- · Philip Goldberg and Judith Brown, to establish an English-language training program for deaf students from non-English-speaking countries.
- · Barry Crouch and John Van Cleve, to develop a book of readings for the deaf history course begun last
- John Christiansen, for an "Insight Program" to support current curriculum for the federated learning program.
- James Mahshie, Jan Richardson and Eric Davidove, to complete the IBM/Gallaudet project to design interactive videodisc-based instruction for improving speechreading skills.
- · Russell Olson, to continue the Writing Across the Curriculum project for improving students' English language skills.
- John Kubis, to develop and/or revise materials for individualized program in elementary and intermediate algebra.

School of Communication

- Patrick Cox, Marguerite Metzler and James Pickett, to evaluate current technology on cochlear implants and tactile devices and develop procedures for speech reception assessment.
- · Scott Liddell, to continue the project to transcribe signs for computer based storage to aid phonological research projects.
- · Jeffrey Grandel, to develop a telecourse on the various modes of communication for hearing impaired people
- Harriet Kaplan, Cynthia Fernandes and Patrick Cox, to complete development of a model assistive devices demonstration center and related service delivery program.

Student Affairs

- Allen Sussman and Virginia Cowgell, to plan a symposium on mental health and the deaf postsecondary student
- Allen Sussman, John Mihall and Marcia Melamed, to develop a student/paraprofessional program on alcohol, drug and health education.

College of Continuing Education

- · Rosyln Rosen and Maureen Durkin, to develop networks, resources and Gallaudet involvement in opening up Elderhostels for senior citizens with
- Rosyln Rosen, to provide a needs assessment and determine and prioritize areas of development and training for hard of hearing persons.

School of Preparatory Studies

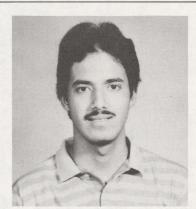
- Hilary Ainbender and Cynthia Edwards, to integrate software into the English curriculum at SPS.
- · Michael Moore, to develop an associate degree program within SPS.
- · Ann Davidson and Sanremi LaRue, to develop ways of improving minority recruitment and retention.

Graduate Research Institute/CADS

• Thomas Allen, Carol Bloomquist and Virginia Covington, to improve the assessment of writing at the College.

PreCollege

- Arsena Strange and Naomi Zowander, to develop a survey course on computer survival skills.
- Peggy Reichard, to develop a program for MHHI students in establishing and running a small business
- · Nancy Cowan, to develop a teacher's guide for the course, "Preparation for Work Experience."
- · Beth Benedict and Linda Frazer, to test, revise and prepare for dissemination the "Stop Teenage Abuse of Marijuana Program" curriculum.
- Sandra Hart-Davis, to develop a cataloged collection and dissemination service for microcomputer software of value in education of hearing impaired students
- · Richard Lutle and James Vincent. to continue project on social skills development for deaf adolescents.
- Susan Ruffin, to continue business program curriculum revision at MSSD and pilot test use of microcomputers in business courses
- Ken Kurlychek, to identify, evaluate and purchase fotware for hearing impaired learners.



Pablo Catano

Accident claims life of freshman

Pablo Catano, a 20-year-old freshman from California, died Oct. 11 from injuries received when he was struck by an automobile on Sept. 28. The accident occurred near the intersection of K and 8th Streets NE where Catano was waiting at a bus stop with friends.

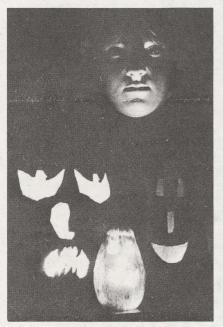
Catano was taken to D.C. General Hospital where he died without regaining consciousness

After graduating from the California School for the Deaf, Riverside, in 1984, Catano was enrolled as a preparatory student at the Northwest Campus.

While a freshman at Kendall Green, Catano lived at Krug Hall, where he served as a volunteer resident advisor.

Funeral services for Catano were held Oct. 18 at Saint Gerard Magella Catholic Church in Culver City, Calif. He was buried at Holy Cross Cemetery in Culver City

Arrangements are being made for a memorial service at Gallaudet.



It's that time of year for ghosts, goblins

Halloween brings out College ghosts

continued from page 1

they looked back up from the outside, sometimes the fourth-floor lights were back on again. This happened to several people on the force—"quite often," said one—and some began making rounds only in pairs.

One officer, shortly after beginning work here about two years ago, asked another officer, "What's with College Hall?" The new officer said that when he walked on the third and fourth floors of the building he got "cold chills" because "I could swear someone was walking behind me." Others on the force verify that there is a funny feeling about the building, that they, too, have experienced the sensation of someone walking behind them.

"That's happened to me a lot," said Kathy Patterson, secretary to Jack Gannon, whose office is on the first floor of College Hall. "And when I turn around, there is someone behind me. It's Jack, with more things for me to

One rumor is that a door on the fourth floor of College Hall, which used to be a men's dormitory, had the words "Death Room" and a skull painted on it. The unverifiable story is that a male student hung himself in that room. Was it his ghost turning the lights back on and following people around?

Some who work in "Ole Jim" claim that the building has a life of its own, "an active motion about it," said one person. Sometimes the automatic doors open and remain open to let enter what no one can see. Every so often there's a rushing sound . . . an ill-fitting door, perhaps, or maybe a young student practicing his backstroke in the former pool?

A slight scratching noise can be detected on the upper level of "Ole Jim," more noticeable in the cool hours of early morning or late evening. Squirrels? Or could it be an alumnus uncovering his name in the walls, dissatisfied that only the chimney was left as a symbol of former College days?

One member of the DOSS said he "used to hate going in 'Ole Jim' before the renovations. There were little noises," he said.

Little noises, swaying chandeliers, strange lights. Cynics have lots of explanations but at this time of year, doesn't a part of you want to believe?

Satisfied with communication by TDD Q GA

"HELLO. ALUMNI RELATIONS AND ADVANCEMENT. JACK SPEAKING. MAY I HELP YOU? GA."

This is how Jack Gannon greets TDD callers.

"This is a proper response," said Gannon. "When someone calls you on the TDD, they deserve the same courtesy given to those on a voice call."

TDD users on campus agree that this kind of greeeting is not only appropriate, but also saves time, trouble and relationships.

Do abrupt TDD responses reflect indifference to the needs of deaf people on campus? Is rudeness indicative of insensitivity to or impatience with people who must depend on TDD communication?

To what extent do these problems exist and how are they aggravated by scarcity of TDDs and personnel to handle them? Why does it take so long to have TDDs repaired?

Why do TDD problems not receive more attention at Gallaudet?

These are some of the TDD-related questions being asked by deaf people on campus, and their concerns are important to all College personnel.

"Time is wasted when one has to ask who is on the line," said Barbara Kannapell of the Instructional Development and Evaluation Center. Kannapell said that new personnel should have more training in the use of TDDs. "A brochure on TDD use or instruction should be provided as part of sign language classes," she said.

English Department Associate Professor Barbara Stevens said that, in addition to time wasted by people who don't identify themselves, "I am often left waiting without being informed of my call status while the respondent searches for the person I'm calling or the information I've requested. I should be told whether I'm on hold or if I should call back."

President to head conference group

Eight members of the Gallaudet community will join other experts in deafness-related fields from Latin American and European countries at the Second Latinamerican Conference for the Deaf in Buenos Aires Nov. 5-8.

President Jerry C. Lee will head the College delegation which includes Dr. Mervin Garretson, special assistant to the president; Dr. Yerker Andersson, professor of sociology and social work; Dr. Robert Davila, vice president for PreCollege Programs; Dr. Raymond Trybus, dean of graduate studies and research; Carol Garretson, assistant professor of communication arts; Eli Savanick, director of the International Center on Deafness, and Silvia Golocovsky, the ICD's Latin America deaf education specialist. Dr. Andersson is also president of the World Federation of the Deaf.

The theme of the conference, "Deafness and Communication," will focus on issues such as education, professional habilitation, work placement, family life and interaction with hearing communities.

Prior to the conference, Dr. Lee will visit Santiago and Rio de Janeiro to meet with government officials, school administrators, educators and representatives of organizations of deaf persons to discuss special education programs.

The "increased number of TDDs available has lessened delays in response to TDD calls," said Mike Kaika of Alumni Relations and Advancement. "But delays caused by personnel who are not properly trained or who refuse to identify themselves is still a big problem."

Dr. Yerker Andersson, professor of sociology and social work, said that the increased number of TDDs on campus has improved communication among staff and faculty members, "but there are still too few." He added that some campus service units do not have or are reluctant to use TDDs. "Their number is small, but this creates a large problem for deaf people who must contact these units."

Bruce White of the English Department said he usually communicates with hearing people by using an amplified phone. "TDD courtesy among deaf people is a cultural thing," he said. "TDDs are an important means of communication for deaf people, so they are not likely to abuse the system by responding rudely."

White also said that more patience is required, especially with visually impaired people and those with poor typing skills.

Miriam De Vincenzo, secretary to the administrative support librarian, said she responds to discourteous callers with patience. "It is better to handle hostility with good manners in order to avoid 'heating up' the conversation."

"After identifying the department and yourself, it is nice to add a cheerful greeting," said Gannon. "Nothing makes a caller bristle more than an abrupt greeting such as, 'XYZ DEPT GA.' This is not only rude, but it gives the deaf caller the feeling that the person responding is doing so at a great personal sacrifice."

Hearing members of the College community, randomly selected for interviewing, reported no experiences of rudeness by TDD callers. However, problems dealing with the lack of TDDs, personnel and fast repair services were mentioned.

Ed Artis, accounting manager in the Business Services, said he always keeps his TDD handy. "Generally people are very polite," he said. "But at times callers tend to get off the point, and overly long conversations added to an already busy schedule can be very tiring."

English Department secretary Ann Fowler said that, while she has no problems with campus personnel who use TDDs, "students could be advised to avoid unnecessary lengthy conversations."

"I wish every office had more TDDs," said Yvonne Green, the administrative secretary in Computer Services. "The secretarial support staff needs more time to make phone calls for people who do not have TDD access. I don't mind making phone calls for deaf coworkers," she said, "but they would rather call for themselves—they want to be independent."

Josephine Douglas, a secretary in the marketing and recruitment division of the Enrollment Management Office, does not have a TDD. "When a TDD call comes in I have to look around for one," she said. Scarcity of electrical outlets is another problem, she said. "My computer equipment must be kept plugged in. We have ordered adapters for the outlets we have." Douglas added that more office workers are needed to handle calls.

The amount of time necessary for repairs was brought up during most discussions of TDD problem areas.

Maxine Harewood in Purchasing and Contracts said that TDD repairs can take 1 to 3 weeks, depending on the model and the company that repairs it. "If the machines cannot be fixed locally, sometimes they must be sent as far as California for repairs," she said.

"Can anyone imagine an office on campus without a phone for three weeks?" asked White.

On The Green is interested in receiving more comments related to TDD use on campus.



Gallaudet students received scholarships from Delta Zeta, a national women's sorority, at a Founders Day luncheon Oct. 19 at the Washington Marriott. They are, from left, Toni Ammerati, Karen Solomon, Janice Johnson, Cynthia Gulak, Felice Pyser and Patricia Covell.

Sponsored R&D

Weekly Highlight

The Office of Sponsored Programs reports that the College has received a grant of \$51,895 from the U.S. Department of Education to initiate a project on "Improving Cognitive Skills of Hearing Impaired College Students. The 3-year project began June 1.

The Project Director is Dr. David Martin, dean of the School of Education and Human Services

Insurance option time is here again

Open season for health benefits enrollment will begin on campus Nov. 4 and will continue through Friday, Dec. 6. Open season is that time of year when all regular employees can change health insurance plans or options, switch from a "self only" enrollment to a "self and family" enrollment or sign up for a plan for the first time without restrictions.

During the 5 weeks of open season, regular employees will be given the opportunity to review summaries of the new health coverages and compare plans in order to ensure that their health care coverage is adequate for 1986.

At present, the Personnel Office does not know how the 1985 coverage will change next year. A new plan comparison chart will be sent to members of the campus community when that information becomes available.

The Personnel Office will sponsor a Health Benefit Fair on Nov. 20 from 10 a.m. to 2 p.m. in the art exhibit room in Ely Center. Representatives from the various plans will be on hand to provide information concerning health insurance programs.

More information on the open season will be published in upcoming issues of On the Green. Anyone with questions should contact Kayt Lewis, x5113 (V/TDD)

Classified Ads

FOR SALE: 4-drawer metal filing cabinet, very sturdy, \$15: table for TV or stereo, \$10. Call Ceil, x5740 (V/TDD).

BABYSITTER AVAILABLE: Capitol Hill area, private home, after-school hours. Prefer a child about age 5 (playmate for own child). Reply to Vickie, campus mail Box 817.

FOR RENT: 2 BR renovated apartment, AC, conveniently located near Landover Metro station. \$190/mo. plus half util. Avail. now. Leave message for Aristotle Ogoke, campus mail Box 1284, or call 386-3573 (TDD) after 5 p.m.

FOR SALE: 2 tires for Chevette or similar small car, exc. cond. Call Cindy, x5114 (TDD).

FOR RENT: Room, available immediately. Reasonable rate. Call Cindy, x5114 (TDD)

FOR SALE: '84 Datsun King Cab pickup, AC, PS/PB, tilt wheel, AM-FM cassette. \$7,000 or best offer. Call Marc, x5233 or 568-5921.

FOR SALE: Compact Sanyo refrigerator, \$80 or best offer; 35mm Pentax camera, rarely used, \$100 or best offer. Call 443-8467 days or 794-8409 nights (TDD).

The project's intent is to implement a diagnostic and systematic intervention program, "Instrumental Enrichment, that will improve cognitive skills of deaf college-age students.

Many students, deaf and hearing alike, lack the prerequisite cognitive skills for higher order thinking and problem-solving, often due to a lack of adequate mediated learning experiences. Although students may not possess any cognitive malfunctions, a specific program focusing on generalizable cognitive strategies can enhance the learning abilities of these students.

For further information contact Dr. Martin, x5394

Provided below are application deadlines of selected federal programs that offer potential grant or contract opportunities for faculty, staff and graduate students. More details on these and other programs of interest can be obtained from the Office of Sponsored Programs, x5034 (V/TDD)

Canadian Embassy: Senior

Scholars and Graduate

Students for Research in

Deadline Program

10/31/85

11/1/85	Canadian Studies Bureau of Health Profes-
	sions: Health Careers Op-
11/1/85	portunity Program NEH: Young Scholars
11/1/65	
	Program—Applications from high school and col-
	lege students for projects in
	the humanities
11/1/85	
11/1/65	CIES: Fulbright Scholar Awards
11/1/85	NIMH: Research on
	Methods for Studying Mental
	Health Services Systems
11/15/85	NSF: Graduate and Minor-
	ity Graduate Fellowship
	Programs
11/15/85	Applications for 1986-87
	American Council on Ed-
	ucation Fellows Program
11/15/85	Applications for Rome
	Prize—Fellowships for
	study in Rome in fields of
	art, archeology, architec-
	ture and related fields
11/15/85	NIHR: Grants for new Re-
	habilitation Research and
	Training Centers
11/15/85	NSF: Postdoctoral research
	fellowships in mathematics
12/1/85	Applications from adminis-
	trators in international
	education for one-month
	summer seminar in Japan
12/1/85	Applications from col-
	lege/university adminis-
	trators for participation in
	Fulbright Exchange Pro-
	gram with United Kingdom
12/1/85	NEH: Grants for under-
	graduate/graduate pro-
	grams in the humanities
12/1/85	NSF: Applications for com-
	puting research equipment
	for mathematical sciences
12/6/85	ED/Office of Post-Sec-
	ondary Education: Special
	Needs Program; Strength-
	ening Program
1/10/86	ED/OPSE: Cooperative
- 11- 10-	Education Program
1/15/86	NEH: Travel to Collections

Endowment Awards

Volleyball team lives up to ranking

The Gallaudet women's volleyball team maintained its national top 20 ranking in NCAA Division III by winning the Gallaudet Invitational Oct. 18-19.

The Bisonettes defeated Goucher, Washington College and Eastern Mennonite to take the invitational title. Marymount, Johns Hopkins

and Salisbury State also participated in the tournament.

The Gallaudet football team lost to Charleston Baptist 10-3 on Oct. 19. The team carried a 3-3 record into the homecoming weekend contest against Tennessee Wesleyan.

Announcements

Sign interpreted performances of the Broadway musical "Evita" will be presented at 8 p.m. on Nov. 15 and 16 in Tawes Theatre at the University of Maryland.

To order tickets in the interpretation viewing area of the theater, write Tawes Theatre Box Office, University of Maryland, College Park, MD 20742, or phone 454-2201 (V/TDD) beginning Oct. 31. Unsold seats in this area will be released for sale to the general public Nov. 11.

General admission tickets are \$8.50, and tickets for students, children and senior citizens are \$7.

For those who missed registration for the "Gallaudet Workout," there is still space available in some classes. Anyone can try it out at \$3 per class by dropping in and paying cash at the following times and locations: Mondays and Wednesdays-12:05-12:50 p.m., Hughes Gym; 5:15-6 p.m., Hughes Gym; and 7-7:45 p.m., Dance Studio;

Jobs Available

Some of the advertised staff positions may already be filled. For updated information, call the JOB RECORDING in the Personnel Office, x5514 or x5520 TDD.

SECRETARIAL POSITIONS: Contact Per-

sonnel for listing.
PROVOST OF GALLAUDET COLLEGE
GRAPHIC ARTIST/DESIGNER: Gallaudet

College Press
DATA PROCESSING SPECIALIST:

Research Institute
DATA AND WORD PROCESSING
SPECIALIST: Research Institute
RESEARCH ASSISTANT: Center for
Studies in Education and Human

Development
WORD PROCESSING SPECIALIST: Center for Assessment and Demographic

Studies
CAMPUS SERVICES REPRESENTATIVE:

Bookstore SERVICE CENTER COORDINATOR:

SERVICE CENTER COORDINATOR:
Physical Plant
CENTRAL STORES/RECEIVING CLERK:
Contracts and Purchasing
MEDIA/COMPUTER ASSISTANT: Learning
Resource Center, KDES
GROUNDSKEEPER: Northwest Services
REGISTRATION/RECORDS TECHNICIAN:
Records Management
CUSTODIAN: Northwest Services
INTERPRETER: Interpreting Services
SUBSTITUTE TEACHERS: MSSD
LIBRARIAN FOR SPECIAL PROGRAMMING: Learning Resource Center. MING: Learning Resource Center, MSSD

PSYCHOLOGIST: Instruction-Diagnostic and Support Services, KDES CABLE SYSTEMS OPERATOR: Television,

CABLE SYSTEMS OPERATOR: Television, Film and Photography
INDUSTRIAL ARTS TEACHER—
ELECTRONICS: MSSD
SPEECH PATHOLOGIST: MSSD
REFERENCE AND PROGRAM DEVELOPMENT LIBRARIAN: Library
REGISTERED NURSE: Student Health Service
RESEARCH ENGINEERING SPECIALIST:
Sensory Communications Research
Laboratory

Tuesdays and Thursdays-12:05-12:30 p.m., Dance Studio; 5:15-6 p.m., Hughes Gym; and 7-7:45 p.m., Dance

"President Lee's Forum," a monthly television program for the Gallaudet community, will be broadcast on the campus cable system Nov. 6-8. The program will focus on the School of Preparatory Studies and will feature SPS Dean Ann Davidson. Guests will include Matt Searls, assistant dean for Student Affairs, and Dr. Ken Epstein, assistant dean for the Department of Instruction. Dr. Jerry C. Lee will present his monthly message to the campus. The program will be televised on Channel 33 each hour beginning at 9

November has been proclaimed 'Panorama of Deafness" month in conjunction with the Division of Student Affairs' monthly theme for student development. The Student Union and the Office of Student Development jointly are sponsoring and coordinating several programs to provide information on awareness, enrichment and opportunities for deaf individuals.

Members of the college community are welcome and encouraged to participate in the following events: Nov. 6 at noon in the Abbey, a lunchtime colloquium entitled "History of Sign Language;" Nov. 14 from 10 a.m. to 4 p.m. in Ely Center, a Deaf Services Fair; Nov. 20 at noon in the Abbey, a lunchtime colloquium entitled "Deaf Folklore;" and Nov. 21 at 5:30 p.m. in the dining hall, a dinner presentation entitled "Deaf Studies."

The Communication Unit of Kendall Demonstration Elementary School will host its first "Special Topics" meeting of the year on Oct. 30 from 2:30 to 4 p.m. Dr. Kathleen Shaver, director, Genetic Services Center of Gallaudet Research Institute, will discuss "Genetic Causes of Deafness." The meeting location will be announced.

The "Ole Jim" luncheon program and happy hour will be cancelled this week because of building repairs.

A "Paraprofessional Conference" will be held Nov. 9 from 8:30 a.m. to noon in Ely Center auditorium, sponsored by Paraprofessional Programs, a unit of Student Affairs. Conference topics will include time management techniques, stress control tips and methods to prevent physical and emotional burnout.